

Grade: _____

Research Rotation Assessment

Student: _____

Advisor: _____

Rotation Period: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Please evaluate the rotation student in the following categories, modify comments as appropriate:

Grading scale: 16-24 = A; 12-15 = B; <12 = C

	Exceeds expectations 3 points each	Acceptable 2 points each	Insufficient 1 point each
Attendance Work ethics Punctuality	Spends over expected time in lab Excellent work ethics Punctual	Spends expected time in lab (~20 hours per week) Good work ethics Punctual	Not enough time spent in lab Work ethics needs improvement Misses meetings
Organization	Superior organization skills improve efficiency in lab	Good balance between planning, executing, and analyzing experiments	Unfocused Disorganized Forgetful
Understanding of project	Reading and thinking go beyond specifics of project	Understands big picture and specifics of project	Effort and/or background insufficient for good understanding
Independence (by the end of the rotation)	Confident Rapidly became independent but kept mentor informed	Good balance between seeking instruction and working independently	Timid Unable to execute or analyze experiments independently
Productivity	Went beyond rotation goals and/or results advanced project in the lab	Completed rotation goals	Problems in one or more of the above areas impeded progress
Discussion of project with mentor and PI	Clear, organized, thought-provoking, and engaging discussions.	Clear and well articulated explanation of all aspects of project	Unclear explanations and/or insufficient preparation
End of project oral presentation	Thought-provoking, engaging	Clear, logical, concise	Confusing, disorganized
Written communication	Superior writing ability, able to tie specific goal of the project to big picture	Clear, logical, concise, and complete	Substantial problems with grammar, sentence structure, flow, and/or logic
Attitude and interaction with others	Makes special efforts to interact with lab members and discuss science Considerate of others	Good interaction with lab members and good lab citizen	Insufficient interaction with and/or inconsiderate of lab members; difficult interaction with mentor and/or professor
Interest in science	Enthusiastic, excited, highly-motivated	Interested and involved in the process	Indifferent or disengaged

Additional comments (if necessary):

Acceptance in lab likely?

- Yes, definitely if student is interested.
- Not sure: - depends on funding
 - depends on other requests to join the lab
 - other (explain) _____
- No: explain