

Grade: \_\_\_\_\_

**Research Rotation Assessment**

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

**Rotation Period:** Summer, Fall 1, Fall 2, Spring 1, Spring 2

Please evaluate the rotation student in the following categories, modify comments as appropriate:

Grading scale: 16-24 = A; 12-15 = B; &lt;12 = C

	<b>Exceeds expectations 3 points each</b>	<b>Acceptable 2 points each</b>	<b>Insufficient 1 point each</b>
<b>Attendance Work ethics Punctuality</b>	Spends over expected time in lab Excellent work ethics Punctual	Spends expected time in lab (~20 hours per week) Good work ethics Punctual	Not enough time spent in lab Work ethics needs improvement Misses meetings
<b>Organization</b>	Superior organization skills improve efficiency in lab	Good balance between planning, executing, and analyzing experiments	Unfocused Disorganized Forgetful
<b>Understanding of project</b>	Reading and thinking go beyond specifics of project	Understands big picture and specifics of project	Effort and/or background insufficient for good understanding
<b>Independence (by the end of the rotation)</b>	Confident Rapidly became independent but kept mentor informed	Good balance between seeking instruction and working independently	Timid Unable to execute or analyze experiments independently
<b>Productivity</b>	Went beyond rotation goals and/or results advanced project in the lab	Completed rotation goals	Problems in one or more of the above areas impeded progress
<b>Discussion of project with mentor and PI</b>	Clear, organized, thought-provoking, and engaging discussions.	Clear and well articulated explanation of all aspects of project	Unclear explanations and/or insufficient preparation
<b>End of project oral presentation</b>	Thought-provoking, engaging	Clear, logical, concise	Confusing, disorganized
<b>Written communication</b>	Superior writing ability, able to tie specific goal of the project to big picture	Clear, logical, concise, and complete	Substantial problems with grammar, sentence structure, flow, and/or logic
<b>Attitude and interaction with others</b>	Makes special efforts to interact with lab members and discuss science Considerate of others	Good interaction with lab members and good lab citizen	Insufficient interaction with and/or inconsiderate of lab members; difficult interaction with mentor and/or professor
<b>Interest in science</b>	Enthusiastic, excited, highly-motivated	Interested and involved in the process	Indifferent or disengaged

**Additional comments (if necessary):**

**Acceptance in lab likely?**

- Yes, definitely if student is interested.
- Not sure: - depends on funding
  - depends on other requests to join the lab
  - other (explain) \_\_\_\_\_
- No: explain